



# Gunnedah Preschool

## Information for School readiness and transitions

- Best start assessment (1:1 with teacher and child, usually conducted first week of school) is a state wide assessment conducted for all children starting Kindergarten. This just gives the teachers at the primary school a bit of an insight into where the child is at.
  - Focus on literacy- concepts of print, aspects of writing, reading texts, photo (describe what you see), speaking, language and vocabulary, phonemic awareness (initial sounds in words- Jolly Phonics program we do at preschool), blending sounds, signs in the environment (Stop), draw a picture, write name, write other words? (EG Cat),
  - Reading a story- using visuals and listening to a story. Can they re-tell the story (who, what, when, where, how, why?), inferential information.
  - Draw a picture of family- children to describe picture and family dynamic (older, younger sibling)
  - Numeracy- verbal counting, forwards and backwards 1 to 30, 1:1 counting of manipulatives, figurative addition, dot patterns (dice), continuation of a given pattern (colours, counters), flash cards (identifying numbers as words), memory (what number is this? Cover, add 4 counters, how many now?)
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- Expectations- unpack own bag, recognise difference between fruit break, recess (snack) and lunch (sandwich), use the toilet independently, dress themselves (do up buttons, take off own jumper, put shoes on), pack own belongings into school bag, articulate needs/wants to teacher
  - Behavioural- social maturity (deal with conflicts), telling an adult the problem, five L's and sitting on the floor (hands in lap, eyes looking, ears listening, keep lips quiet, look at teacher), line up in a straight line and walk sensibly, turn taking, place hand up and wait for turn during group time, follow instructions, controlling what they do and say